



LEARNING ARCHITECTURE

WHAT'S ON OUR RADAR?

S = Strength, O = Opportunity to strengthen, P = Priority for attention, N = Not on our radar (yet)

At our school:	?	What <i>structures</i> create this opportunity?
We have created regular time, space and opportunities for everyone, <i>all our staff</i> , to engage in internal and external professional learning.		
A significant and growing number of teachers and teacher leaders have the opportunity to visit, investigate and learn about practices at other schools.		
Teacher leaders and school leaders regularly & routinely <i>organise, lead and facilitate</i> a range of different experiences that enable teacher professional learning.		
At our school we have created regular and sufficient time, structures and opportunities for teachers to engage in:	?	What <i>structures</i> create this opportunity?
Designing high quality curriculum and assessments together		
Analysing data and evidence together with a view to better understanding learners		
Structured professional discussions to support teachers to better understand the impact of their teaching on the progress of their learners		
Coaching and mentoring conversations		
Processes that include class observations, reflection and feedback		
Professional reading and discussion		
Meeting with school leaders to discuss school priorities and goals		
Cycles of professional inquiry that advance understanding of how to progress all learners		
School based workshops that increase collective understanding or target identified learning needs		
Colleagues working together to engage in professional inquiry to improve teaching and learning		