



**Purpose:** Exploring a text, staying focused while building on each other's thinking.

**Time:** 20 mins + Reading Time

**Organisation:** In groups of three, each person takes a turn to be presenter or timekeeper until everyone has presented. (3 x rotations.)

### PROCESS:

Please read the text and annotate using the following technique (about 15 minutes depending on length of reading)

- ☉ Indicate with a ✓ ideas familiar to you or that align with your point of view;
- ☉ Mark with a !! ideas or practices that are new or challenging to you; and
- ☉ Indicate with a ? any ideas or concepts you are wondering about or raises questions for you.

**PRESENTER 1** Share **one or two ideas** raised in the reading that interested you, **something** challenging *and why*, and the **wondering** you have for your colleagues. Explain why these ideas were significant for you. Do this *without comments or interruptions* from your colleagues, who are listening closely to you and what you have to say. (3 mins)

**Listener 1** Respond to Presenter's topics (*not your own*). (1 min)

**Listener 2** Build on Presenter and Listener 1's comments (1 min)

**PRESENTER 1** You have the *final word*. Reflect on colleague's comments (1 min).

**Now Listener 1 becomes the Presenter.** Repeat the process.

**CONCLUDE** with 10 mins open conversation → shifts in understanding? Debrief the process.

(Adapted from a process originally developed by: J. Fischer-Mueller and G. Thompson-Grove)